

araq

StartUp 4
Conversation

Unit3 – Lesson3
Page33

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit3. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND MARK TRUE OR FALSE



1. Liz and Diana have decided not to use the printing company again.
2. They will give the printing company feedback with specific examples.
3. They will set clear goals to communicate better.
4. They will ask the printing company for daily reports.

Video source: StartUp4. Conversation. Unit3. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Liz: _____ we offer suggestions on how to work together more effectively?

Diana: That's a great idea! What did you have in mind?

Liz: Well, for one, we _____ set up weekly meetings.

Diana: I couldn't agree more! That will give us a specific time to discuss problems that come up.

Liz: Exactly!

Video source: StartUp4. Conversation. Unit3. Lesson2. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

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Liz: ___How about___ we offer suggestions on how to work together more effectively?

Diana: That's a great idea! What did you have in mind?

Liz: Well, for one, we ___could___ set up weekly meetings.

Diana: I couldn't agree more! That will give us a specific time to discuss problems that come up.

Liz: Exactly!





Liz: _____How about_____ we offer suggestions on how to work together more effectively?

Diana: That's a great idea! What did you have in mind?

Teach the new functions and practice them with your Ss.



Liz: Well, for one, we ___could___ set up weekly meetings.

Diana: I couldn't agree more! That will give us a specific time to discuss problems that come up.

Liz: Exactly!

Teach the new functions and practice them with your Ss.



To show that you agree with something, say:

Right. I agree.
That sounds good / great.
I couldn't agree more.
That's a great / good idea.
Exactly!

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Liz: _____How about_____ we offer suggestions on how to work together more effectively?

Diana: That's a great idea! What did you have in mind?

Liz: Well, for one, we ____could____ set up weekly meetings.

Diana: I couldn't agree more! That will give us a specific time to discuss problems that come up.

Liz: Exactly!



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Liz: _____How about_____ we offer suggestions on how to work together more effectively?

Diana: That's a great idea! What did you have in mind?

Liz: Well, for one, we _____could_____ set up weekly meetings.

Diana: I couldn't agree more! That will give us a specific time to discuss problems that come up.

Liz: Exactly!

brainstorm ideas: to come up with ideas (usually with other people)
offer suggestions: to tell someone what you think he/she could or should do
set up a meeting: to arrange a time and place to come together to discuss something
set clear goals: to carefully plan what you want to achieve
stay on schedule: to do your work on time
give feedback: to tell people how well they did something, and how they can do it better
create an agenda: to think of a list of topics to discuss at a meeting

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.